

Positive Teaching & Learning Initiative

MultiLit
Positive Teaching
& Learning

Creating environments
that support success

MultiLit's Positive Teaching and Learning (PTL) Initiative is ideally suited for school leaders, educators, school counsellors and psychologists seeking strategies to improve student behaviours, improve their learning environment, and to feel confident in their ability to manage issues using proven, credible strategies.

These Professional Development modules equip educators with evidence-based tools to teach alternative, safer and meaningful behaviours to all students, and implement successful pathways to manage challenging behaviours.

Creating learning environments where everyone thrives enhances student engagement and learning, as well as improves teacher wellbeing.

Resources and tools to succeed

PTL is delivered through self-paced eLearning modules. Each module provides:

- Downloadable resources to support behaviour management initiatives
- Video demonstrations of strategies in action
- Practical tools for immediate implementation
- Evidence-based practices that make the science of behaviour and learning accessible
- Opportunities to actively respond and receive feedback.



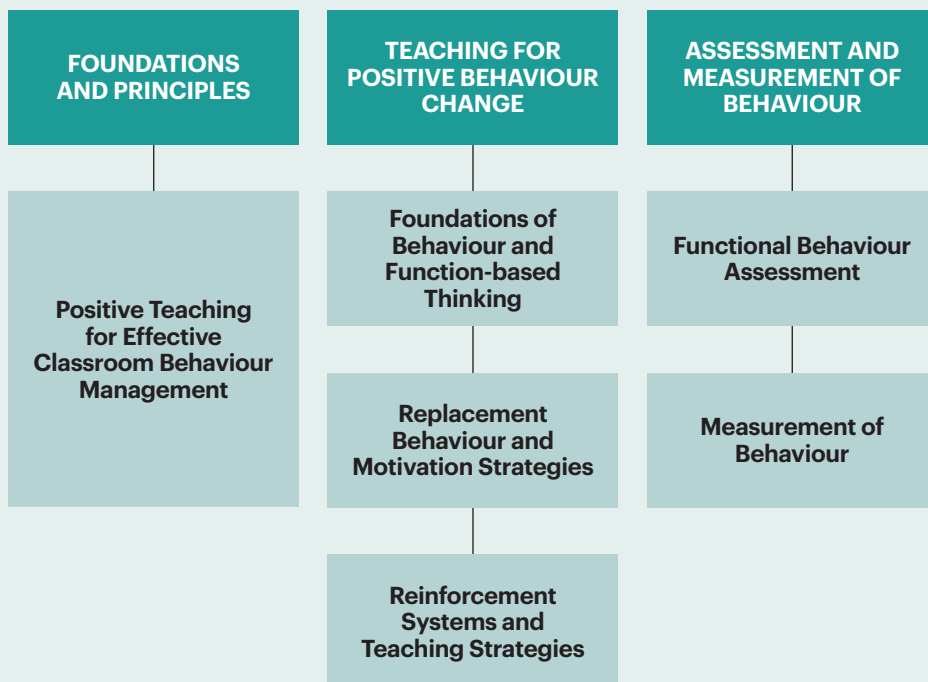
Create high-performing classrooms

Great teachers, from primary through to the later high school years, teach behaviours for learning. MultiLit's Positive Teaching and Learning Professional Development modules empower educators to deliver the best results for students by encouraging positive behaviour change to ensure they are ready to receive instruction.

Learn the techniques used in high-performing classrooms, through convenient self-paced eLearning modules and a range of practical, valuable tools and resources.

Feedback from a Positive Teaching and Learning participant, 2022

“ Thank you for this course. I like that it has been self-paced – such a practical consideration for learning today. I also benefitted from the way the material was presented clearly and sequentially. It was grounded in real-life examples, and I will be able to now take a more systematic approach to reinforcing positive behaviour with students with specific behavioural needs.”



Foundations and Principles

Positive Teaching for Effective Classroom Behaviour Management module (6 hours)

Learn methods for creating positive learning environments and increasing time spent 'on task', leading to improved academic performance. Understand the importance of contingent praise related to classroom social behaviour. Learn behaviour management strategies and how to set the classroom context to reduce disruptions. Registration includes a complimentary book.

Teaching for Positive Behaviour Change

Foundations of Behaviour and Function-based Thinking module (3 hours)

Learn about the science and systems supporting a function-based approach to positive behaviour change. Understand how the functional thinking model can be adopted to improve support for individuals engaging in challenging behaviour.

Replacement Behaviour and Motivation Strategies module (3 hours)

Improve student engagement by teaching functionally related replacement behaviour to students exhibiting challenging behaviour. Understand the effective use of reinforcement, and discover strategies to improve motivation.

Reinforcement Systems and Teaching Strategies module (3 hours)

Learn to identify a student's preferences, and design and implement individualised reinforcement systems to support positive behaviour change. Engage with effective, evidence-based teaching strategies, including Behaviour Skills Training (BST) and Functional Communication Training (FCT).

Assessment and Measurement of Behaviour

Functional Behaviour Assessment module (3 hours)

Receive comprehensive training in the skills and knowledge required to conduct the initial stages of a school-based functional behaviour assessment.

Measurement of Behaviour module (3 hours)

Delve further into the assessment of behaviour by taking an in-depth look at the measurable dimensions of behaviour, and the data collection techniques associated with these.