

Positive Teaching & Learning Initiative

MultiLit
Positive Teaching
& Learning

Creating environments
that support success

MultiLit's Positive Teaching and Learning (PTL) Initiative is ideally suited for educators at all levels, as well as school counsellors and psychologists, seeking to improve the learning environment, find strategies to improve student behaviours and feel confident in their ability to manage issues as they arise with proven, credible strategies.

These modules equip educators with evidence-based tools to teach alternative, safer and meaningful behaviours to all students, and implement successful pathways to manage challenging behaviours.

Creating learning environments where everyone thrives enhances student engagement and learning, as well as improving teacher wellbeing.

Resources and tools to succeed

PTL is delivered through eLearning modules. Each module provides:

- Downloadable and consumable resources to support behaviour management initiatives
- Video demonstrations of strategies in action
- Practical tools for immediate implementation
- Evidence-based practices that make the science of behaviour and learning accessible
- Opportunities to actively respond and receive feedback

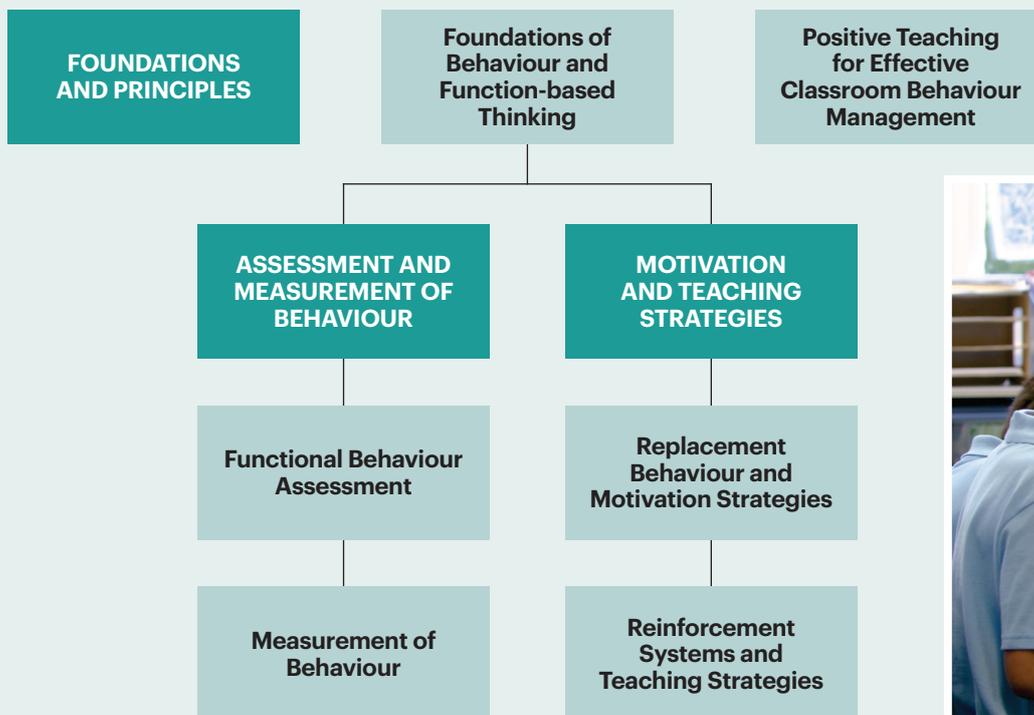


A 10-week blended learning **Community of Practice** option is also available each term, for educators wishing to move through content at a similar pace and connect with others on the same learning journey. It comprises:

- Three specially selected self-paced Positive Teaching and Learning modules
- Three live, 1-hour webinars
- Weekly reminders and updates
- Opportunities to connect and engage with other practitioners

Feedback from a Positive Teaching and Learning participant, 2022

“ Thank you for this course. I like that it has been self-paced – such a practical consideration for learning today. I also benefitted from the way the material was presented clearly and sequentially. It was grounded in real-life examples, and I will be able to now take a more systematic approach to reinforcing positive behaviour with students with specific behavioural needs.”



Foundations and Principles

Foundations of Behaviour and Function-based Thinking module (3 hours)

Learn about the science and systems supporting a function-based approach to positive behaviour change. Understand how the functional thinking model can be adopted to improve support for individuals engaging in challenging behaviour.

This essential, foundation module is a prerequisite to proceed through to Assessment and Measurement of Behaviour, and Motivation and Teaching Strategies modules.

Positive Teaching for Effective Classroom Behaviour Management module (6 hours)

Learn methods for creating positive learning environments, increasing time spent on task and leading to improved academic performance. Understand the importance of contingent praise related to classroom social behaviour. Learn behaviour management strategies and how to set the classroom context to reduce disruptions. Registration includes a complimentary book.

Assessment and Measurement of Behaviour

Functional Behaviour Assessment module (3 hours)

Receive comprehensive training in the skills and knowledge required to conduct the initial stages of a school-based functional behaviour assessment.

Measurement of Behaviour module (3 hours)

Delve further into the assessment of behaviour by taking an in-depth look at the measurable dimensions of behaviour, and the data collection techniques associated with these.

Motivation and Teaching Strategies

Replacement Behaviour and Motivation Strategies module (3 hours)

Improve student motivation and engagement by identifying appropriate and functionally related replacement behaviour to teach students engaging in challenging behaviour. Understand the effective use of reinforcement, and discover strategies to improve motivation.

Reinforcement Systems and Teaching Strategies module (3 hours)

Learn to identify a student's preferences, and design and implement individualised reinforcement systems to support positive behaviour change. Engage with effective, evidence-based teaching strategies, including Behaviour Skills Training (BST) and Functional Communication Training (FCT).